



Real Training by Real Industry Experts!

\$15 Concession
\$30 Non-concession

* If eligible for
Queensland Government
Career Boost Program

CHC50121 Diploma of Early Childhood Education and Care

Course Description

This qualification reflects the role of educators in early childhood education and care who work in regulated children's education and care services in Australia. Educators at this level are responsible for designing and implementing curriculum that meets the requirements of an approved learning framework and for maintaining compliance in other areas of service operations. They use specialised knowledge and analyse and apply theoretical concepts to diverse work situations. They may have responsibility for supervision of volunteers or other educators.

Entry Requirements

Entry to this qualification is open to individuals who hold a:

- CHC30121 Certificate III in Early Childcare Education and Care; or
- CHC30113 Certificate III in Early Childcare Education and Care.

It is expected that the student would possess reading, writing, numeracy and literacy skills to enable them to complete the qualification at the AQF level.

They are also expected to have sound computer skills to enable them to undertake the course.

Students must have access to a Children's education and care service in Australia that offers the full range of services required to complete their study to conduct their work placement.

They must also either hold or be eligible to obtain a Blue Card (Qld) or similar approval in other states to work in an approved children's education and care service in Australia.

Course delivery

The qualification is delivered through the following:

- Online over a maximum of 12 months. Intakes are rolling.
- RPL over a maximum of 6 months (with gap training if required).

RPL is only offered to existing workers with current experience equivalent to 2 years or more working in the childcare industry.

Students are advised of the training and assessment requirements by their trainer/assessor prior to commencement.

Work Placement

The student will be required to complete a minimum of 280 hours practical placement in a regulated education and care service in Australia that offers the full range of services required to complete your study. It is ultimately the student's obligation to find practical placement in their field of study. Most students will already be working in the industry, however if you are not working and experiencing difficulty, the Institute can assist. Call us to discuss.

Recognition of Prior Learning

RPL is "the acknowledgement of the skills and knowledge" that you have already gained through previous work, studies, and life experiences that relate to this qualification. If you are granted recognition in a unit/s of competency, you do not have to re-study that unit. If you think you may be eligible to apply for RPL because of your previous work, study and life experiences, please contact the Institute to access your RPL kit.



Credit Transfer

If you have completed any units from the qualification previously you will be eligible for credit on provision of a verified Qualification/ Record of Results and/or Statement of Attainment.

UNITS OF COMPETENCY

There are 15 units (12 core, 3 elective)
required for this qualification:

Unit Code	Title	Core/Elective
CHCECE041	Maintain a safe and healthy environment for children	C
CHCECE046	Implement strategies for the inclusion of all children	C
CHCECE045	Foster positive and respectful interactions and behaviour in children	C
CHCECE050	Work in partnership with children's families	C
CHCECE044	Facilitate compliance in an education and care service	C
CHCECE049	Embed environmental responsibility in service operations	C
CHCECE053	Respond to grievances and complaints about the service	E
BSBTWK502	Manage team effectiveness	C
BSBTRS01	Establish innovative work environment	E
CHCDIV003	Manage and promote diversity	E
CHCECE047	Analyse information to inform children's learning	C
CHCECE048	Plan and implement children's education and care curriculum	C
CHCECE043	Nurture creativity in children	C
CHCECE042	Foster holistic early childhood learning, development and wellbeing	C
CHCPRP003	Reflect on and improve professional practice	C

For details of this course visit www.training.gov.au

Contact Details

E: admin@gcinstitute.qld.edu.au
P: 1800 367 732
W: www.gcinstitute.qld.edu.au

How to Apply

For further information please go to www.gcinstitute.qld.edu.au to "Apply" and one of our friendly AdmissionsTeam will be in touch.



Total Course Fees

Online funded:

- * \$15 for concession co-contribution subsidised by Queensland Government Career Boost Program
- * \$30 for non-concession co-contribution subsidised by Queensland Government Career Boost Program (Course materials included).

RPL funded:

- * \$15 for concession co-contribution subsidised by Queensland Government Career Boost Program
- * \$30 for non-concession co-contribution subsidised by Queensland Government Career Boost Program (Course materials included).

Please contact us for fee-for-service price if you do not meet the Queensland Government Career Boost eligibility criteria

QUEENSLAND GOVERNMENT CAREER BOOST PROGRAM – GENERAL TRAINING PATHWAY - ELIGIBILITY CRITERIA

To access a subsidised training place under Career Boost, a student must meet the following criteria:

- aged 15 years or older;
- not be a school student;
- permanently reside in Queensland;
- be an Australian citizen, or Australian permanent resident (includes humanitarian entrant), or a temporary resident with the right visa and work permits on the pathway to permanent residency, or a New Zealand citizen;
- not already have a Certificate IV or higher qualification completed within the last 10 years (qualifications completed as a school student and foundation skills qualifications do not count);
- not exceed a maximum of two (2) government-funded apprenticeships/traineeships within a 10-year period.
- not be enrolled in another qualification, even if it is on hold or deferred, whether funded by DTET or not (foundation skills qualifications do not count).

Concessional students undertaking vocational qualifications, including those who:

- hold a Health Care, Veteran, or Pensioner Concession Card, or are the partner or dependent of someone with such a card and are named on the card;
- have a Commonwealth form confirming eligibility for concessions under a Health Care, Veteran, or Pensioner Concession Card; for themselves, their partner or person of whom they are a dependant
- identify as Aboriginal or Torres Strait Islander (First Nations people);
- have a disability;
- is an adult prisoner;

(Please Note: Co-Contribution Fee will be discounted if a successful Credit Transfer can be applied for past study. The discount applied will be at \$2 per unit of competency for students paying the Non-Concessional Co-Contribution fee and \$1 for students paying the Concessional Co-Contribution fee.)

IMPORTANT – Student Handbook, Fees and Charges

Information about our training and assessment policies and procedures is included in your Student Handbook which can be downloaded from www.gcinstitute.qld.edu.au. Both your Student Handbook and our website contain useful information about your course, fees and charges and must be read by you prior to your enrolment.



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