

# **Course Description**

This qualification reflects the role of educators in early childhood education and care who work in regulated children's education and care services in Australia. Educators at this level are responsible for designing and implementing curriculum that meets the requirements of an approved learning framework and for maintaining compliance in other areas of service operations. They use specialised knowledge and analyse and apply theoretical concepts to diverse work situations. They may have responsibility for supervision of volunteers or other educators.

#### **Entry Requirements**

Entry to this qualification is open to individuals who hold a:

- CHC30121 Certificate III in Early Childcare Education and Care; or
- CHC30113 Certificate III in Early Childcare Education and Care.

It is expected that the student would posess reading, writing, numeracy and literacy skills to enable them to complete the qualification at the AQF level.

They are also expected to have sound computer skills to enable them to undertake the course.

Students must have access to a Children's education and care service in Australia that offers the full range or services required to complete their study to conduct their work placement.

They must also either hold or be eligible to obtain a Blue Card (Qld) or similar approval in other states to work in an approved children's education and care service in Australia.

#### **Course delivery**

The qualification is delivered through the following:

- Online over a maximum of 12 months. Intakes are rolling.
- RPL over a maximum of 6 months (with gap training if required).

RPL is only offered to existing workers with current experience equivalent to 2 years or more working in the childcare industry. Students are advised of the training and assessment requirements by their trainer/assessor prior to commencement.

#### **Work Placement**

The student will be required to complete a minimum of 280 hours practical placement in a regulated education and care service in Australia that offers the full range of services required to complete your study. It is ultimately the student's obligation to find practical placement in their field of study. Most students will already be working in the industry, however if you are not working and experiencing difficulty, the Institute can assist. Call us to discuss.

# **Recognition of Prior Learning**

RPL is "the acknowledgement of the skills and knowledge" that you have already gained through previous work, studies, and life experiences that relate to this qualification. If you are granted recognition in a unit/s of competency, you do not have to re-study that unit. If you think you may be eligible to apply for RPL because of your previous work, study and life experiences, please contact the Institute to access your RPL kit.





#### **Credit Transfer**

If you have completed any units from the qualification previously you will be eligible for credit on provision of a verified Qualification/Record of Results and/or Statement of Attainment.

# **UNITS OF COMPETENCY**

| There are 15 units (12 core, 3 elective) required for this qualification: |   |               |
|---|---|---------------|
| Unit Code   | Title   | Core/Elective |
| CHCECE041   | Maintain a safe and healthy environment for children                  | С             |
| CHCECE046   | Implement strategies for the inclusion of all children                | С             |
| CHCECE045   | Foster positive and respectful interactions and behaviour in children | С             |
| CHCECE050   | Work in partnership with children's families                          | С             |
| CHCECE044   | Facilitate compliance in an education and care service                | С             |
| CHCECE049   | Embed environmental responsibility in service operations              | С             |
| CHCECE053   | Respond to grievances and complaints about the service                | E             |
| BSBTWK502   | Manage team effectiveness   | С             |
| BSBHRM413   | Support the learning and development of teams and individuals         | E             |
| BSBOPS502   | Manage business operational plans                                     | E             |
| CHCECE047   | Analyse information to inform children's learning                     | С             |
| CHCECE048   | Plan and implement children's education and care curriculum           | С             |
| CHCECE043   | Nurture creativity in children  | С             |
| CHCECE042   | Foster holistic early childhood learning, development and wellbeing   | С             |
| CHCPRP003   | Reflect on and improve professional practice                          | С             |

For details of this course visit www.training.gov.au

### **Contact Details**

E: admin@gcinstitute.qld.edu.au

P: 1800 367 732

W: www.gcinstitute.qld.edu.au

### **Total Course Fees**

Total tuition fees \$1,900.

Direct debit fees of \$1.10 per transaction and \$6.82 dishonour fee applies for any missed payments

### **How to Apply**

For further information please go to www.gcinstitute.qld.edu.au to "Apply" and one of our friendly Admissions Team will be in touch.

## **IMPORTANT - Student Handbook, Fees and Charges**

Information about our training and assessment policies and procedures is included in your Student Handbook which can be downloaded from www.gcinstitute.qld.edu.au. Both your Student Handbook and our website contain useful information about your course, fees and charges and must be read by you prior to your enrolment.



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