

Course Description

This qualification reflects the role of educators in early childhood education and care who work in regulated children's education and care services in Australia. They support children's wellbeing, and development in the context of an approved learning framework. Educators use a range of well-developed skills and knowledge using discretion and judgment when carrying out their work in the context of established policies and procedures. They may work independently or under the guidance of others, though in some contexts that guidance may not be on-site.

Entry Requirements

There are no formal entry requirements for this qualification, however it is expected that the student would possess reading, writing, numeracy and literacy skills to enable them to complete the qualification at the AQF level.

They are also expected to have sound computer skills to enable them to undertake the online course.

Students must have access to a regulated children's education and care service in Australia that offers the full range of services required to complete their study and to conduct their work placement.

They must also either hold or be eligible to obtain a Blue Card (Qld) or similar approval in other states to work in a regulated children's education and care service in Australia.

Course delivery

The qualification is delivered through the following:

- Online over a maximum of 12 months. Intakes are rolling.
- RPL over a maximum of 6 months (with gap training if required).

RPL is only offered to existing workers with current experience equivalent to 2 years or more working in the childcare industry. Students are advised of the training and assessment requirements by their trainer/assessor prior to commencement.

Work Placement

The student will be required to complete a minimum of 160 hours practical placement in a regulated education and care service in Australia that offers the full range of services required to complete your study. It is ultimately the student's obligation to find practical placement in their field of study. Most students will already be working in the industry, however if you are not working and experiencing difficulty, the Institute can assist. Call us to discuss.

Recognition of Prior Learning

RPL is "the acknowledgement of the skills and knowledge" that you have already gained through previous work, studies, and life experiences that relate to this qualification. If you are granted recognition in a unit/s of competency, you do not have to re-study that unit. If you think you may be eligible to apply for RPL because of your previous work, study and life experiences, please contact the Institute to access your RPL kit.







Credit Transfer

If you have completed any units from the qualification previously you will be eligible for credit on provision of a verified Qualification/Record of Results and/or Statement of Attainment.

UNITS OF COMPETENCY

There are 17 units (15 core, 2 elective) required for this qualification:		
Unit Code	Title	Core/Elective
HLTWHS001	Participate in work health and safety	С
HLTFSE001	Follow basic food safety practices	E
CHCECE033	Develop positive and respectful relationships with children	С
CHCECE055	Meet legal and ethical obligations in children's education and care	С
CHCECE056	Work effectively in children's education and care	С
HLTAID012	Provide first aid in education and care setting	С
CHCECE030	Support inclusion and diversity	С
CHCECE054	Encourage understanding of Aboriginal and/or Torres Strait Islander peoples' cultures	С
CHCPRT001	Identify and respond to children and young people at risk	С
CHCECE036	Provide experiences to support children's play and learning	С
CHCECE038	Observe children to inform practice	С
CHCECE035	Support the holistic learning and development of children	С
CHCECE034	Use an approved learning framework to guide practice	С
CHCECE031	Support children's health, safety and wellbeing	С
CHCECE032	Nurture babies and toddlers	С
CHCECE037	Support children to connect to the natural environment	С
CHCPRP003	Reflect on and improve own professional practice	E

For details of this course visit www.training.gov.au

HLTAID012 Provide first aid in education and care setting cannot be completed through RPL (Recognition of Prior Learning).

Contact Details

E: admin@gcinstitute.qld.edu.au

P: 1800 367 732

W: www.gcinstitute.qld.edu.au

Total Course Fees

(Course materials included)

Online funded:

- * \$17 for concession co-contribution
- * \$34 for non-concession co-contribution Subsidised by Queensland Government Certificate 3 Guarantee Program.

RPL funded:

- * \$17 for concession co-contribution
- * \$34 for non-concession co-contribution Subsidised by Queensland Government Certificate 3 Guarantee Program.

Please contact us for fee-for-service price if you do not meet the Queensland Government Certificate 3 Guarantee subsidy eligibility criteria.

How to Apply

For further information please go to www.gcinstitute.qld.edu.au to "Apply" and one of our friendly Admissions Team will be in touch.

IMPORTANT - Student Handbook, Fees and Charges

Information about our training and assessment policies and procedures is included in your Student Handbook which can be downloaded from www.gcinstitute.qld.edu.au. Both your Student Handbook and our website contain useful information about your course, fees and charges and must be read by you prior to your enrolment.



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^{*}Please refer to the Queensland Government Certificate 3 Guarantee Fact Sheet for eligibility requirements: https://desbt.qld.gov.au/__data/assets/pdf_file/0018/8145/c3g-factsheet-student.pdf_____

^{*}To be eligible for a concession co-contribution you must meet the following criteria:

(a) the student holds a Health Care or Pensioner Concession Card issued under Commonwealth law, or is the partner or a dependant of a person who holds a Health Care or Pensioner Concession Card and is named on the card; (b) the student provides the PQS with an official form under Commonwealth law confirming that the student, his or her partner, or the person of whom the student is a dependant, is entitled to concessions under a Health Care or Pensioner Concession Card; (c) the student is an Aboriginal or Torres Strait Islander; (d) the student has a disability; or (e) the student is an adult prisoner.