



Real Training by Real Industry Experts!

\$28 Concession
Co-Contribution

\$30 Non-concession
Co-Contribution

* If eligible for Queensland
Government Higher Level
Skills Program
Subsidy

CHC50113 Diploma of Early Childhood Education and Care

Please note: CHC50113 Diploma of Early Childhood Education and Care has been superseded by CHC50121 Diploma of Early Childhood Education and Care. Training, assessment and certification issuance period for CHC50113 ends on 20th January 2023.

Course Description

This qualification reflects the role of early childhood educators who are responsible for designing and implementing curriculum in early childhood education and care services. In doing so they work to implement an approved learning framework within the requirements of the Education and Care Services National Regulations and the National Quality Standard. They may have responsibility for supervision of volunteers or other staff.

Entry Requirements

There are no formal pre-requisites for entry into the course, however, students must have access to a Certified Early Childhood Centre to conduct their work placement, and either hold or be eligible to obtain a Blue Card Working with Children Check. Students self-assess their English language skills before they start their course. If evidence of insufficient literacy/numeracy ability to undertake the course is evident throughout the enrolment or commencement process, the Institute can request the student to undertake an LLN diagnostic test and/or refer the student to a specialist LLN support agency.

Course delivery

The qualification is delivered Online over a maximum of 18 months or via RPL. Intakes are rolling.

Mode of Study

Online and RPL (with gap training if required). Students are advised of the training and/or assessment requirements by their trainer/assessor.

Work Placement

The student will be required to complete a minimum of 240 hours of practical placement in a regulated education and care service that offers the full range of services required to complete your study. It is ultimately the student's obligation to find practical placement in their field of study. Most students will already be working in the industry, however if you are not working and experiencing difficulty, the Institute can assist. Call us to discuss.

Course Credit

Recognition of Prior learning (RPL) is "the acknowledgement of the skills and knowledge" that you have already gained through previous work, studies, and life experiences that relate to this qualification. If you are granted recognition in a unit/s of competency, you do not have to re-study that unit. If you think you may be eligible to apply for RPL because of your previous work, study and life experiences, please contact the Institute to access your RPL kit.

Credit Transfer

If you have completed any units from the qualification previously you will be eligible for credit on provision of a verified Qualification/Record of Results and/or Statement of Attainment.



UNITS OF COMPETENCY

There are 28 units (23 core, 5 elective)
required for this qualification:

Unit Code	Title	Core/Elective
HLTWH003	Maintain work health and safety	C
CHCECE007	Develop positive and respectful relationships with children	C
CHCECE026	Work in partnership with families to provide appropriate education and care for children	C
CHCLEG001	Work legally and ethically	C
CHCECE009	Use an approved learning framework to guide practice	C
HLTAID004*	Provide an emergency first aid response in an education and care setting	C
CHCECE016	Establish and maintain a safe and healthy environment for children	C
CHCECE002	Ensure the health and safety of children	C
CHCECE003	Provide care for children	C
CHCECE004	Promote and provide healthy food and drinks	C
CHCECE005	Provide care for babies and toddlers	C
CHCPRT001	Identify and respond to children and young people at risk	C
CHCECE017	Foster the holistic development and wellbeing of the child in early childhood	C
CHCECE018	Nurture creativity in children	C
CHCECE025	Embed sustainable practices in service operations	C
CHCDIV002	Promote Aboriginal and/or Torres Strait Islander cultural safety	C
CHCECE001	Develop cultural competence	C
CHCDIV001	Work with diverse people	E
CHCECE020	Establish and implement plans for developing cooperative behaviour	C
CHCECE021	Implement strategies for the inclusion of all children	C
CHCECE022	Promote children's agency	C
CHCECE023	Analyse information to inform learning	C
CHCECE024	Design and implement the curriculum to foster children's learning and development	C
CHCECE019	Facilitate compliance in an education and care service	C
CHCPOL002	Develop and implement policy	E
BSBINN502	Build and sustain an innovative work environment	E
BSBLDR502	Lead and manage effective workplace relationships	E
CHCPRP003	Reflect on and improve professional practice	E

* HLTAID004 Provide an emergency first aid response in an education and care setting cannot be completed through RPL (Recognition of Prior Learning).

For details of this course visit www.training.gov.au

Contact Details

E: admin@gcinstitute.qld.edu.au
P: 1800 367 732
W: www.gcinstitute.qld.edu.au

Total Course Fees

(course materials included)

Online fee-for-service: \$6,405

Payment and instalment options available.

Please contact us for further information.

Online funded:

* \$28 for concession co-contribution

* \$30 for non-concession co-contribution

Subsidised by Queensland

Government Higher Level Skills Program

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Subsidised by Queensland Government

Higher Level Skills Program

How to Apply

For further information please go to www.gcinstitute.qld.edu.au to "Apply" and one of our friendly Admissions Team will be in touch.

*Please refer to the Queensland Government Higher Level Skills Fact Sheet for eligibility requirements:

<https://training.qld.gov.au/site/providers/Documents/funded/hls-student-factsheet.pdf>

*To be eligible for a concession co-contribution you must meet the following criteria: (a) the student holds a Health Care or Pensioner Concession Card issued under Commonwealth law, or is the partner or a dependant of a person who holds a Health Care or Pensioner Concession Card and is named on the card; (b) the student provides the PQS with an official form under Commonwealth law confirming that the student, his or her partner, or the person of whom the student is a dependant, is entitled to concessions under a Health Care or Pensioner Concession Card; (c) the student is an Aboriginal or Torres Strait Islander; (d) the student has a disability; or (e) the student is an adult prisoner.

IMPORTANT - Student Handbook, Fees and Charges

Information about our training and assessment policies and procedures is included in your Student Handbook which can be downloaded from www.gcinstitute.qld.edu.au. Both your Student Handbook and our website contain useful information about your course, fees and charges and must be read by you prior to your enrolment.



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